

2024

ANNUAL SCHOOL REPORT



St Mary's Catholic Primary School

Cnr Park & Byng Streets, ORANGE 2800

Principal: Mrs Gayle Stratton

Web: <http://www.stmarysorange.catholic.edu.au>

About this report

St Mary's Catholic Primary School (the 'School') is registered by the NSW Education Standards Authority (NESA) and managed by Catholic Education Diocese of Bathurst (CEDB). CEDB as the 'approved authority' for the diocesan registration system formed under Section 39 of the NSW Education Act (1990), is responsible for monitoring the compliance of member schools in the manner that has been approved by the Minister of Education.

The Annual School Report (the 'Report') demonstrates accountability to regulatory bodies and CEDB. Additionally, the Report complements and is supplementary to other forms of regular communication to the School community regarding initiatives, activities and programs which support the faith formation, learning and wellbeing of its students.

The Report provides parents and the wider community with fair, reliable and objective information about educational and financial performance measures as well as School and system policies. This information includes summary contextual data, an overview of student performance in state and national assessments, a description of the achievement of priorities in the previous year and areas for improvement. Detailed information about the School's improvement journey is documented in the School Improvement Plan (SIP) which is developed, implemented and evaluated in consultation with key stakeholders.

Further information about the contents of this Report may be obtained by contacting the School directly or by visiting the School's website. Information can be also be obtained from the [My School website](#).

Message from key groups in our community

Principal's Message

Catholic schools play a key role in the Church's mission of evangelisation and education. Partnering with parents as the primary faith educators, they support spiritual growth at home and school. Through prayer, reflection, and participation in the Church's life and liturgy, students deepen their relationship with God. By weaving faith into all aspects of learning, Catholic schools nurture the whole person, fostering Gospel values and active engagement in the Church and society.

St Mary's Catholic Primary School is a thriving school community with a current enrolment of 436 students and 48 staff. Our staff value collaboration and respect as we strive to model and live our Christian Values.

At St Mary's we enjoy attractive, contemporary learning spaces. Each grade learning area (hub) comprises three classrooms that feature interactive technology, a designated Science and Technology 'STEM' room and a breakout space to facilitate a flexible delivery of teaching and differentiated learning. Furnishings are attractive, comfortable and accommodate flexibility in learning. Students have access to one-to-one devices as tools for learning and enjoy a rich and carefully planned delivery of the curriculum. As such, St Mary's has earned a reputation in the local area for being at the forefront of educational development, student engagement, community collaboration and achievement. We pride ourselves on high standards and value open and regular communication with our families.

Our classrooms look out onto beautifully kept green spaces set on 11 acres of land providing us with a tangible sense of calm as we go about the day. Our school values inclusion and we are proud to have a wide range of cultural groups who choose St Mary's for their children's education. We have skilled EAL/D teachers who support these students with the development of their proficiencies in the English language.

St Mary's embraces its mission and vision by raising awareness of social justice issues affecting the community and offering practical support to those in need. Students play a key role in organising and leading initiatives, especially the Year 6 Leaders and the Mini-Vinnies Team. We continue to enjoy a thriving parent engagement group called a CaFE (Community and Family Engagement), reflecting the reality that it does indeed take a village to raise a child.

Our school motto is 'Learning, Justice, Love' and these values are lived in word and action on a daily basis in our community.

Parent Body Message

The St Mary's Catholic Primary School, Orange 'Community and Family Engagement' group, fondly known as CaFE, grew from strength to strength during 2024. Our group has evolved from a small Parent & Friends committee to a strong group of parents and carers who all are supportive of growing our beautiful school community.

The CaFE group's priority is to build sense of community, encourage involvement at school and ensure all parents and carers feel welcome. During 2024 the CaFE group hosted several events throughout the school year including Mother's Day and Father's Day breakfasts and gift stalls, Staff Appreciation Lunch as well as supporting the school's Swimming and Athletics carnivals. The group also led fundraising events to help support various school initiatives, including contributing funding towards the new Primary play equipment.

Our group understands how busy all parents and carers are, so we encourage everyone to be involved as best suits them – help at events as little or as often as you choose. Becoming involved with the CaFE group comes with no pressure and providing feedback or suggestions to the group is always welcome. We plan events well in advance to provide families with plenty of notice to work around busy schedules.

All parents and carers are invited to join the private CaFE and/or Grade Facebook groups which is another important avenue to foster communication. The CaFE group's co-ordinator liaises with the school about events and other initiatives and ensures strong communication between the school and CaFE group. Each year group has two grade representatives who are the main point of contact for their year and update their Grade Facebook group with helpful information. They also answer any general questions asked by the group promptly, as well as ensuring important school notices are posted there as an additional stream of communication.

The CaFE group welcomes all parents and carers to attend the group meetings which are held each Term in the school library and via Zoom. These meetings, also attended by our Principal and Finance/Office Manager, are a great opportunity to bring forward suggestions for our school community.

We are incredibly grateful to all our volunteers during the 2024 school year. We are fortunate to have so many people offer their support whether it is volunteering at an event, donating baked goods, covering books or providing feedback and support. The CaFE group is looking

forward to another year of strong growth and connection with St Mary's during 2025 and we thank all the school staff for supporting and encouraging our group.

Student Body Message

From our 2024 School Captains,

St. Mary's has been a home for me since 2018 when I entered kindergarten. When I first started kindergarten, I was too nervous to say my name to my teacher. Now I'm your proud school captain. I'm sure this is what some other students felt when they started, but as soon as you arrive, you realise St Marys is different, it is about belonging. Whether you are a kid that loves sports, one that excels in the classroom, someone who has a flair for art or if you are going to the next big name on stage or screen, St. Mary's is not just preparing us for the year ahead but preparing us for adult life. Our amazing teachers teach us qualities like responsibility, empathy towards others and a major quality for me, confidence.

Another major part of our school life is our expansive playground where we have so much space for sport and play. Our playground is also a classroom, where we learn about friendships, politics, allies and foes on sports teams, and the disappointing truth that you can't fix a broken arm with 10 minutes in the sick bay. Thank you to all of our groundsmen, gardeners and those who have helped develop our outside spaces, for creating a wonderful oasis that we can grow in.

Our motto of learning, justice and love is put into play each and every day. Learning the easy and hard lessons of life at school that makes us stronger together as children of God. Our Church is not only about holding masses and liturgies, but celebrating our faith in the hope of encountering God.

Justice isn't only knowing what's right and wrong, but showing others how to do right in our world. Jesus taught us that you're not living justice if you're telling someone else to fix a mistake, be the person fixing the causes of the mistakes. Our school is a culturally diverse place and now more than ever in our world, this should be celebrated for the richness it brings not by differences that divide us.

'Love one another as I have loved you'. We were taught this in Kindergarten and back then I thought it was about everyone being your best friend. Now I realise there is more to it than that, you don't have to be everyone's best friend to love them, but putting others' needs before yours is important. It is as easy as saying are you ok? Thank you to all of our religious

staff for teaching how to be closer to God and making our catholic school a faithful learning space.

As we reach the end of the school year, I can't say how grateful I am to have gone to such an amazing school. For all of the other grades, thank you for letting me represent you as your school captain. Thank you for all the laughs, cries, groans for tests, friends and unforgettable experiences which have all made it our school. Thank you St Mary's.

School Features

St Mary's Catholic Primary School is part of the Catholic Education Diocese of Bathurst Limited, under the direction of Executive Director of Schools, Mrs Christina Trimble. Mrs Gayle Stratton is the Principal and brings many years of curriculum expertise, community and leadership experience to the role. We have a high performing leadership team who work in close collaboration for the success and wellbeing of our families, students and staff. Father Greg Bellamy is our Parish Priest and pastor.

St Mary's Catholic Primary School was established on its present site on the corner of Park and Byng Streets in 1998, following the closure of the former school on Bathurst Road. The Sisters of Mercy taught at the original site and have a strong affiliation with the school and parish. Our school motto is 'Learning, Justice, Love'.

The school is set on 11 acres of landscaped grounds. The students have access to large lawns and playing areas for games as well as the opportunity to participate in both passive and creative play. The infants' playground has play equipment, a cubby house and garden spaces that include much loved sandpits. The primary playground boasts new circuit-style play equipment, a soccer pitch, football field, basketball court, cricket nets, vegetable gardens and a chicken run. St Mary's is fortunate to be situated adjacent to the Orange PCYC centre, incorporating multiple netball and indoor courts as well as the Orange Bowling Centre. The students enjoy access to these facilities to enhance their experience of the PDHPE curriculum.

This year we were the recipients of a generous Commonwealth Government grant which allowed the construction of a beautifully designed Yarning Circle constructed in a prominent position on the school grounds. The Yarning Circle is used regularly by students and staff as a sacred gathering space and is instrumental in building an understanding of Aboriginal culture and connection to Country for the students and staff of St Mary's.

The students participate in regular curriculum based excursions and incursions to enrich their learning experiences. We enjoy success across a wide variety of sports and disciplines and are proud of our students' performance in extra curricular activities. Lunch time clubs are offered by our dedicated and talented staff to provide students with opportunities to explore areas of passion and talent. Our school is well resourced and students have access to 1:1 devices throughout K-6, including Chromebooks for Years 2-6 and iPads for Kindergarten and Year 1.

Visitors to our school commonly comment on the calmness and order in the learning environment and the beautiful manners of our students. This makes for a school where everyone feels supported, valued and included. Bright futures start here.

Student Profile

Student Enrolment

The School caters for students in Years K-6. Students attending this School come from a variety of backgrounds and nationalities. The following information describes the student profile for 2024:

Girls	Boys	LBOTE*	Total Students
233	204	116	437

* Language Background Other than English

Enrolment Policy

Catholic Education Diocese of Bathurst has an Enrolment Policy for Systemic Catholic Schools in the diocese. The policy has been developed in the context of government and system and parish requirements. Children from families who are prepared to support the ethos and values of the Catholic Church may be considered eligible for enrolment. Total fees are made up of a Single School Fee (which incorporates local costs), the Capital Works Levy and Subject Specific Costs. A pastoral approach is adopted for parents experiencing genuine difficulty with the payment of fees. Information about enrolling may be accessed through the [Diocesan website](#) under the About Us drop down menu - see Policies tab or by contacting your local Catholic School.

Student Attendance Rates

The average student attendance rate for the School in 2024 was 90.80%. Attendance rates disaggregated by Year group are shown in the following table.

Attendance rates by Year group						
Kindergarten	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
91.76	91.10	91.76	90.20	91.28	89.96	89.55

Managing Student Non-Attendance

Regular attendance at school is essential if students are to maximise their potential. The School, in partnership with parents, is responsible for promoting the regular attendance of

students. While parents are legally responsible for the regular attendance of their children, School staff, as part of their duty of care, monitor part or whole day absences.

School staff, under the Principal's leadership, support the regular attendance of students by:

- providing a caring teaching and learning environment which fosters students' sense of wellbeing and belonging to the School community
- maintaining accurate records of student attendance
- recognising and rewarding excellent and improved student attendance
- implementing programs and practices to address attendance issues when they arise.

The Principal is responsible for supporting the regular attendance of students by ensuring that:

- parents and students are regularly informed of attendance requirements and the consequences of unsatisfactory attendance
- all cases of unsatisfactory attendance and part or full day absences from school are investigated promptly and that appropriate intervention strategies are implemented
- documented plans are developed to address the needs of students whose attendance is identified as being of concern
- the Executive Director of Schools and designated CEDB Safeguarding Officer are provided with regular information about students for whom chronic non-attendance is an issue and for whom the School's strategies have failed to restore regular attendance.

Staffing Profile

Staffing Profile

The following information describes the staffing profile for 2024:

Total number of staff	48
Number of full time teaching staff	18
Number of part time teaching staff	15
Number of non-teaching staff	15

Total number of teaching staff by NESA category

Teachers at this School are accredited as conditional, provisional or proficient as defined by the NSW Teacher Accreditation Act 2004. Accreditation at the levels of Highly Accomplished and Lead Teacher are voluntary. The number of teachers within the Diocesan Schools System at these levels is as follows:

- 39 Conditional teachers
- 28 Provisional teachers
- 920 Proficient teachers
- 1 Highly Accomplished and Lead (HALT) Teacher
- 1 Lead Teacher
- 8 HALT Candidates

Additionally, there are 14 teachers who are currently actively engaged in the submission process at the higher levels of accreditation. Teacher status at individual schools can be sourced directly from the School.

Catholic Identity and Mission

Catholic Schools have a unique role in the evangelising and educating mission of the Church. Catholic Schools encourage and support parents in their responsibility for the faith formation of their children. This formation is supported by prayer and opportunities to participate in the life, mission and liturgy of the broader Catholic community.

The School follows the Diocesan Religious Education Curriculum and uses the student resources *To Know, Worship and Love*, and *Understanding Faith*, as authorised by the Bishop of Bathurst.

Students in Years 6 and 8 in Catholic schools in the Bathurst Diocese undertake the Diocesan Religious Education Test annually. The test consists of multiple-choice questions with the results analysed by CEDB to inform diocesan teaching and learning in Religious Education.

St Mary's follows the Diocesan Religious Education Curriculum. K-6 using the student resources *To Know, Worship and Love*, and *Understanding Faith*, as authorised by the Bishop of Bathurst. Students in Years 6 undertake the Diocesan Religious Education Test annually. The test consists of multiple-choice questions with the results analysed by CEDB to inform diocesan teaching and learning in Religious Education.

St Mary's is distinctly Catholic, fostering strong connections with the Catholic community of Orange and St Mary's and St Joseph's Parish. Staff members actively participate in various parish ministries. Our Learning Framework reflects both 21st-century learning and a rich Catholic curriculum, offering opportunities for students, families, and staff to engage in the Catholic life of the school and the broader Church. This commitment to faith formation is reflected in the outstanding performance of Year 6 students, who ranked among the top three schools in the diocese in this year's Religious Education Test.

Our school motto, 'Learning. Justice. Love,' guides us in growing in Christ's peace and love and sharing it with others in our daily lives. We strive to build a strong foundation of values, skills, and attitudes that empower our students to make a positive impact in the world. Prayer life is an essential feature of the daily life of our school. St Mary's has developed a sequence for teaching prayers from our faith tradition and we pray the Angelus daily. This year, staff and students worked together to create a new school prayer that reflects our school motto, mission, and values. The St Mary's school prayer is prayed daily. Students are also regularly engaged in Parish Masses and Reconciliation Services.

Our school embraces students of other faiths. At St Mary's, we recognise the richness that diverse cultures and beliefs bring to our school, along with the global perspective fostered by

inclusivity. Students of other faiths participate in Religious Education lessons, and this is discussed with parents during interviews.

The school collaborates with the parish priest and sacramental coordinator to deliver a parish-based sacramental program. Students in Years 4–6 have opportunities to participate in parish ministries, including altar serving and music. Many students also volunteer their time to serve at school liturgies and weekend Masses.

St Mary's students play a key role in organising and leading social justice initiatives for outreach to the community, led by the Year 6 Mission Leaders and the Mini-Vinnies Team. Through the Caritas appeal, Catholic Mission and St Vincent de Paul Winter and Christmas Appeals, our students recognise our responsibility as Christians to be the head, hands and heart of Christ to others in need.

Curriculum, Learning and Teaching

The School provides an educational program based on, and taught in accordance with the NSW Education Standards Authority (NESA) syllabuses for primary education. The Key Learning Areas (KLAs) are English, Mathematics, Science and Technology (S&T), Human Society and its Environment (HSIE), Creative Arts (CA) and Personal Development, Health and Physical Education (PDHPE). In addition to this, the School implements the Diocesan Religious Education syllabus. Staff members are committed to continuous improvement of teaching and learning in all facets of the curriculum.

With the new NESA English and Mathematics Syllabuses released to NSW schools in recent years, our strong focus has been on developing our knowledge and understanding of the demands of the new curriculum and writing programs to deliver learning tailored for our students.

As a school, we are implementing the HSIE and PDHPE Syllabuses in 2025 and have begun preparations for successful implementation and development of teacher capacity. Our Creative Arts program is currently experiencing growth and success as Year Two students gained first place in Verse Speaking in the Orange Eisteddfod this year, while St Mary's continues to build its choir, development and performance bands under the expert guidance of our specialist music teacher.

We have seen significant growth for our higher achieving students this year in Years 4-6 through the provision of Maths Olympiad teams and Mathematics Enrichment Groups. A number of our students ranked in the top five percent in the state in annual PAT Mathematics tests. Two of our students received High Distinctions in the Newcastle Permanent Maths Competition with one student placing first in our region in the competition.

The Essential Assessment tool for Mathematics is used by our teachers to refine programming, so that students are working in their Zone of Proximal Development. A welcome feature of our school wide approach to Mathematics is that students are able to show us the extent of their capabilities and this is reflected in assessments and school reports. It also provides valuable feedback to the leadership team around cohort effectiveness so that our focus can be directed as necessary for support.

Student achievement in literacy skills is tracked across the school through a variety of assessments including the DIBELS assessment programme (Dynamic Indicators of Basic Early Literacy Skills), Reading Levels (SPARKLE assessment), PAT achievement assessments and ICAS Reach (Year 2-6) as well as regular individual reading assessments. Learning support for reading is provided through the MiniLit and MultiLit programs for younger readers at risk in literacy and Quicksmart for upper primary at risk in numeracy.

A new Report Writing Policy was developed to align with the introduction of new format for CEDB reports this year. This has allowed for a more consistent school wide approach to moderation and feedback to parents on student progress.

In collaboration with students, staff and parents, we have also finalised the St Mary's Learning Framework underpinned by the principles of Relationships, Growth, Purpose and Curiosity. This document expresses our Mission and Vision as we strive to grow learners into people who will make a positive impact on their local and global communities.

Student Performance in Tests and Examinations

NAPLAN

Students in Years 3, 5, 7 and 9 across Australia participated in the National Assessment Program Literacy and Numeracy (NAPLAN). The purpose of NAPLAN is to provide information to parents and teachers about the achievements of students in literacy and numeracy. The test provides a measure of the student's performance against established standards and against other students in Australia. Each year the results are analysed by the school to inform teaching with a view to improving student performance.

From 2023, NAPLAN results are reported against proficiency standards with 4 levels of achievement to give teachers, parents and carers clearer information on how students are performing:

- Exceeding: The student's result exceeds expectations at the time of testing.
- Strong: The student's result meets challenging but reasonable expectations at the time of testing.
- Developing: The student's result indicates that they are working towards expectations at the time of testing.
- Needs additional support: The student's result indicates that they are not achieving the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.

The percentage of student achieving at Exceeding and Strong proficiency standards in NAPLAN at St Mary's Catholic Primary School for 2024 is reported in the table below.

NAPLAN RESULTS 2024		Percentage of students in the top 2 proficiency standards	
		School	Australia
Year 3	Grammar and Punctuation	65%	54%
	Reading	76%	66%
	Writing	90%	77%
	Spelling	68%	61%
	Numeracy	76%	64%

NAPLAN RESULTS 2024		Percentage of students in the top 2 proficiency standards	
		School	Australia
Year 5	Grammar and Punctuation	71%	65%
	Reading	74%	71%
	Writing	81%	67%
	Spelling	80%	68%
	Numeracy	76%	68%

Pastoral Care and Student Wellbeing

Pastoral Care Policy

The School's Pastoral Care and Student Wellbeing policies, guidelines and procedures are underpinned by the guiding principles from The Australian Student Wellbeing Framework (ASWF) that represent fundamental beliefs about safe, supportive and respectful school communities. These guiding principles emphasise the importance of student safety and wellbeing as a pre-requisite for effective learning in all Catholic school settings.

Catholic Education Diocese of Bathurst Pastoral Care and Wellbeing Framework provides a vision and guiding principles that assist school communities to develop positive school cultures that promote student wellbeing and develop respectful relationships. It assists schools to identify priority areas and measure progress in the development of safe school communities. The diocesan Pastoral Care and Wellbeing Framework assists schools in:

- planning, implementing and maintaining a safe, supportive and protective learning community that promotes student safety, pastoral care and wellbeing
- creating teaching and learning communities where all members of the School community are safe from harassment, aggression, violence and bullying
- responding to new and emerging pastoral care and student wellbeing challenges.

The Diocese of Bathurst Pastoral Care and Wellbeing Framework was revised in 2024 and is now titled Student Wellbeing Framework. The Framework can be accessed at [Student Wellbeing Framework](#).

The full text of the School's Pastoral Care and Wellbeing Policy and procedures may be accessed on the School's website. Changes made to the policy are notified to the community via the School's newsletter.

Behaviour Management and Student Discipline Policy

The School's Behaviour Management and Student Discipline policies and procedures are aligned to the diocesan Student Wellbeing Framework. The School's policy operates within a context that all members of the school community share responsibility to foster, encourage and promote positive behaviour and respectful relationships. The policy aims to promote a safe and supportive learning environment to maximise teaching and learning for all students. It supports the development of positive social behaviour based on respectful relationships and clear behavioural expectations. The dignity and responsibility of each person is

promoted at all times along with positive student behaviours while ensuring respect for the rights of all students and staff.

The full text of the School's Behaviour Management and Discipline policies and procedures may be accessed on the School's website. Changes made to the policy are notified to the community via the School's newsletter.

Anti-Bullying Policy

The School's Anti-Bullying Policy and procedures are based on and informed by Catholic Education Diocese of Bathurst policies for Diocesan Schools and are aligned to the Student Wellbeing Framework. All students, their families and employees within Catholic education have a right to a learning and work environment free from intimidation, humiliation and hurt. Anti-Bullying policies support school communities to prevent, reduce and respond to bullying.

The full text of the School's Anti-Bullying Policy and procedures may be accessed on the School's website. Changes made to the policy are notified to the community via the School's newsletter.

Complaints Handling Policy

Catholic Education Diocese of Bathurst has a Complaints Management Policy which is implemented across the diocese. The policy recognises that at times misunderstandings, differences of opinion, and complaints and grievances will occur, and that these need to be resolved. Addressing such matters within a framework of dignity, respect and truth can provide powerful opportunities to model the love of Christ in the reality of our contemporary world.

The Policy and procedures reflect the legislative responsibilities and demonstrate our diocesan commitment to protect the safety and wellbeing of students while supporting our employees and volunteers working with children and young people in our educational context.

The full text of the Complaints Management Policy may be accessed on the school website or by contacting Catholic Education Diocese of Bathurst.

The full text of the Complaints Management Policy may be accessed on the school website also.

In addition to this policy, there are also policies and procedures related to Child Protection, Code of Conduct and Whistle Blowers. All of these are available through the CEDB website and the school website.

Community Satisfaction

The opinions and ideas of parents, students and teachers are valued and sought. Their suggestions are incorporated into planning for and achieving improved outcomes for students. This year 2024, the School has used a variety of processes to gain information about the level of satisfaction with the School from parents, students and teachers.

Additionally CEDB undertakes extensive surveying of all stakeholder groups through annual School Improvement Surveys. This data is used to further inform school improvement.

Both Data and Comments from these School Improvement Surveys are summarised here.

Parent satisfaction

This feedback was gathered through the annual survey to the community:

- I love how connected and valued my child feels particularly in her classroom environment. I am in awe of her teacher and how she has settled my child into school in a positive and gentle way. I have loved seeing my child's love of learning grow so much in a small window of time, she truly loves coming to school.
- The teachers at St. Mary's have been amazing in their support, care and devotion to our children. There are many wonderful excursions that our children go on. School canteen has a fantastic range of wholesome, healthy, homemade food. There are many clubs and extra-curricular activities that my children can do if they want. Lots of space to play and separate infants and primary playgrounds.
- I am incredibly thankful for the Principal and leader of our school. It is clear she is passionate about her role and always puts the students first. She clearly respects and supports her staff and accepts parent input. Her communication with parents is excellent and she is proactive in putting new strategies into place to overcome any challenges. I hope Mrs Stratton continues as Principal at our school.

Student satisfaction

This feedback was gathered through the annual survey to the students:

- The teacher hears and understands you.
- I think the school does well with learning and religion.
- Great security, safety and friendship.
- We care for our environment.
- We support each other.
- The canteen food is amazing.
- The teaching of Mathematics is great.

- In class they make sure that everyone learns new things.
- It has a big area for playing and sports.
- My teachers help me and they are kind.
- The school is good at celebrating events.
- The school is safe and everyone is friendly.
- The school is amazing at explaining things and teaching well.
- The teachers help everyone learn and make new students feel welcome too.

Teacher satisfaction

This feedback was gathered through the annual survey to staff:

- St Mary's provides a welcoming, caring environment.
- St Mary's have hard working and dedicated teachers. There are clear and consistent processes for behaviour management.
- Our school continues to strive for the most positive outcomes for students possible. There is a strong sense of team and can do approach. Classroom teachers collaborate well and really do care about their students and each other.
- The school grounds are maintained and improved at a very high standard by the grounds staff. The school office is very well organised and provides a welcoming environment.
- Overall, St Mary's is a beautiful school with a great community. Every member of staff works very hard to make sure our school runs as well as it does. I believe everyone is doing their absolute best to ensure our students have the best education in a safe and welcoming community.

Financial Statement

School Financial Information is based on the detailed information provided to the Commonwealth Government in the Commonwealth Financial Questionnaire.

School Financial Information for the 2024 year is detailed here:

Recurrent and Capital Income 2024	
Commonwealth Recurrent Grants ¹	\$5,331,886
Government Capital Grants ²	\$0
State Recurrent Grants ³	\$1,374,905
Fees and Private Income ⁴	\$1,095,616
Interest Subsidy Grants	\$0
Other Capital Income ⁵	\$138,781
Total Income	\$7,941,188

Recurrent and Capital Expenditure 2024	
Capital Expenditure ⁶	\$189,371
Salaries and Related Expenses ⁷	\$5,059,212
Non-Salary Expenses ⁸	\$2,849,575
Total Expenditure	\$8,098,158

Notes

1. Commonwealth Recurrent Grants includes recurrent per capita grants and special purpose grants.
2. Government Capital Grants includes all capital grants received from the Commonwealth and State Governments.
3. State Recurrent Grants includes recurrent grants per capita, special purpose grants and interest subsidy grants.
4. Fees and Private Income include Archdiocesan and school based fees, excursions and other private income.
5. Other Capital Income includes building levy fees and capital donations used to fund Capital Expenditure.
6. Capital Expenditure includes expenditure on School Buildings, and Furniture and Equipment.
7. Salaries and Related Expenditure includes all salaries, allowances and related expenses such as superannuation and workers compensation insurance.
8. Non-Salary Expenses include all other Non-Salary Recurrent Expenditure covering resources, administration, operational expenses, utilities, repairs and maintenance.

END OF 2024 REPORT